

Where could I live?

Spring 2 2021- 2022

EYFS



MATHS

We will look at adding two groups and then subtracting amounts. We will do this practically, using objects and counters as well as starting to write a number sentence to go with it. We will learn our number bonds to 5 and then 10 off by heart (e.g. $5+0=5$). We will weigh objects using non standard measures like cubes and talk about heavier/lighter. We continue to do daily counting past 20.

LITERACY

We will continue with our phonics sessions, which include reading and writing every day. We learn new sounds, practise blending and reading green words and short phrases. We will sound out and write CVC words and learn to hold a sentence in our head, before writing it down. In English, we will read 'We're going on a Bear Hunt' before adapting it to make our own stories. We will also label pictures and write cards.

COMMUNICATION AND LANGUAGE

We share a range of books (such as Percy the Park keeper and Town Mouse and Country Mouse). Children respond to questions, sharing their ideas with their talk partner and the class. We will continue with our weekly 'Ask the expert', where they develop confidence at speaking in front of the whole class. The class also enjoys the chance to make comments and ask relevant ques-

UNDERSTANDING THE WORLD

We will start by looking at seasonal change, including the weather. Then we will move onto exploring our environment by drawing maps of the classroom, the school and Whetstone. We will look at the similarities and differences between houses and how they have changed over time. Then we will look at the wider world and how people live in other countries.

EXPRESSIVE ARTS AND DESIGN

We will celebrate World Book Day by sharing our favourite stories and making puppets to act them out. Later in the term, we will let our imagination run wild and design our own dream-house. We have regular opportunities to share our creations with the class so we can celebrate what we did well and how we could improve.

PHYSICAL DEVELOPMENT

We continue to develop our gross motor skills in our outdoor area—especially encouraging children with their hopping and skipping. In PE, we will focus on becoming confident handling balls and developing our throwing and catching skills. Fine motor skill activities will include tracing, writing letter shapes, and using a range of tools such as tweezers and scissors. We also encourage children to use their cutlery independently.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Our Jigsaw topic is called 'Healthy Me!' We will be talking about the importance of exercise, healthy food choices and sleep. We will also continue to encourage children to try new activities and persevere when they face a challenge!

RE

For our RE Week we will be considering the question— Why do Christians put a cross in an Easter garden? We will read and retell the Easter story and make Easter gardens.

MUSIC

We will continue to expand our repertoire of songs and nursery rhymes, as well as listening to different styles of music. We will have access to instruments to play, sing and dance with our friends.

SMSC & VALUES

The values are focusing on are forgiveness and hope. Our learning conducts are resilience and curiosity.