# Bright Lights, Big City Spring 2: 2021- 2022

Year 1



During our topic 'Bright Lights, Big City' the children will develop an awareness of using simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map. They will Use aerial photographs and plan perspectives to recognise land-marks in London and Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.



#### **ENGLISH**

In English we will be reading 'A Bear called Paddington' by Michael Bond. This will lead to us writing our own journey tale and a letter. We will be developing our understanding of grammar and specifically focusing on description and sentence structure. We will also be reading a wide range of texts based around our topic of 'Bright Lights, Big City' to further our knowledge and improve our reading skills.

## **MATHEMATICS**

In Maths we will be learning:

- Numbers to 50 —tens and ones, representing numbers, comparing numbers to 50, ordering numbers to 50, counting in 5's.
- Introducing length and height— comparing lengths and height, nonstandard units of measure, measuring length using a ruler, solving word problems.
- Introducing weight and volume

   comparing weight, measuring weight, comparing capacity, measuring capacity.

# ART/ DESIGN TECHNOLOGY

In Design Technology we will Bake wholegrain bread rolls or buns like Thomas Farriner might have made in his bakery on Pudding Lane. They will recreate pudding lane and different land marks, exploring how they can be made stronger, stiffer and more stable. Also, make souvenirs to sell in the shop at London Zoo. They will look at different material that would best suited.

#### SCIENCE

In Science we will be focusing on how ingredients can be transformed to make them edible. We will use different measuring equipment and predicting what will happen.

#### **HISTORY**

In History we will learn about events that were associated with the Great Fire of London. The children will create a timeline of the events from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world. They will learn about significant events beyond the living memory that are significant nationally or globally.

#### RI

For our RE Week we will be looking at the question 'What do Christian's believe God is like?' and focusing on 'why it is important to forgive and what forgiveness looks like.

#### **PSHE**

In PSHE we will be learning about the topic 'healthy me'.

In financial education we will continue to look at the different values of money and where money comes from.

### **SMSC & VALUES**

The values we will be covering are Forgiveness and Hope.

To develop our SMSC awareness we will be learning about Mexican culture, learning about different genres through World Book Day, art appreciation in Christianity and Islam during RE week and Comic Relief.

### **PHONICS**

In phonics we will revise set 1, 2 and 3 sounds and continue to learn the Key Stage 1 common exception words.

#### ΡE

In PE we will focusing on tennis and ball skills. A lot of games will require a different type of ball skill and introducing different rules/instructions. We will also focus on accuracy of hitting tennis balls and accuracy in throwing and catching.

#### MUSIC

In Music year 1 will be looking at the song 'round and round' and year 2 will be looking at the song 'zootime'.

We will also continue to appreciate and understand a wide range of high quality recorded music through our daily music sessions.

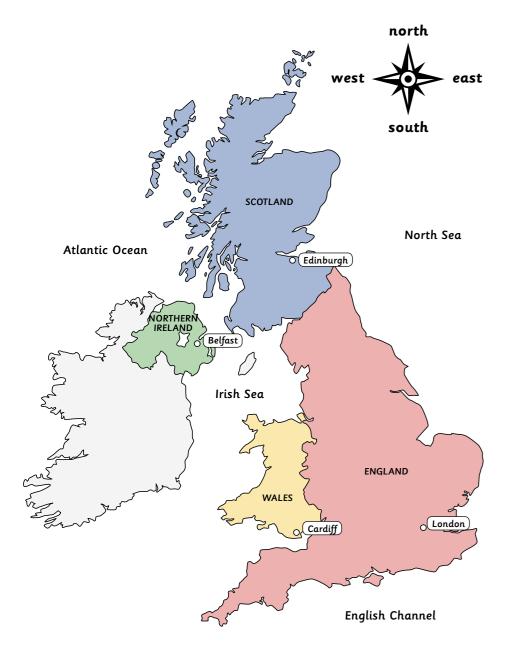
## COMPUTING

In Computing we will learn about reproducing the painting styles of great artists using computer programs. Each lesson will focuses upon a different artist and their particular style. The children will use this as inspiration for mastering specific techniques within design-based software. The children will produce their own computer-painted masterpiece.

# Bright Lights, Big City

## United Kingdom

The United Kingdom is in Europe. It is made up of England, Northern Ireland, Scotland and Wales. The capital city of the United Kingdom is London.



# Physical features

The landscape of the United Kingdom has many different physical features.



river



flatland





forest

## Weather

The United Kingdom has four seasons. These are spring, summer, autumn and winter. The weather can be very warm and sunny in the summer. In the winter, the weather can be cold and snowy. There can also be lots of rain all year round.





summer



autumn



winter

## London

As well as being the capital city of the United Kingdom, London is also the capital city of England. It is the largest city in the United Kingdom. Over eight million people live in London. The River Thames is the main river that runs through the city. Other rivers include the River Lea and the River Roding.

## Landmarks

A landmark is a feature, such as a building, that can be seen from far away. A landmark can help you to describe your location. London has many famous landmarks.





Houses of Parliament

Tower Bridge





Royal Albert Hall

London Eye





St Paul's Cathedral

The Gherkin





# Great Fire of London

Thomas Farriner was the baker of King Charles II. His bakery shop was on Pudding Lane in London. A spark from one of his ovens started a terrible fire on Sunday 2nd September 1666. It was known as the Great Fire of London.

## Timeline

Sunday
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The fire spread along Pudding Lane. King Charles II asked for wooden houses to be knocked down to make gaps in the streets to stop the fire from spreading. His plan didn't work.

## Monday

Many people packed their belongings and left the city. The fire reached the Tower of London but the tower didn't catch fire.

## Tuesday

The main street in London, Cheapside, caught fire. The fire reached St Paul's Cathedral and burned it to the ground.

## Wednesday

The wind blew the fire towards the river. The fire reached the river and died down.

## Thursday

Hundreds of soldiers started to clean the streets and put out small fires that were still burning.

## Friday

The fire was out.

## HM Queen Elizabeth II

Elizabeth II is the monarch of the United Kingdom. She was born in 1926 and became gueen in 1952. She was married to Prince Philip and has a large family. She lives in Buckingham Palace in London. The Queen is very important. She visits charities and schools in the United Kingdom and welcomes world leaders to Buckingham Palace.



The Queen meets lots of people

# Life in a city

A city is a large, busy settlement where lots of people live and work. A city usually has a cathedral, a river, important buildings and offices where people work. There are lots of things to see and do in a city. There are many shops and restaurants to visit.



Aerial view of London

## Glossaru

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bakery	A place where bread, cakes and pastries are made and sold.
capital city	A city that is home to the government and ruler of a country
cathedral	A large, important church.
city	A large town, often with a cathedral.
country	A large area of land that has its own government.
landmark	A feature, such as a building or statue which can be seen from far away.
physical feature	Naturally-formed features on the surface of the Earth.
aueen	A female monarch or the wife

feature	surface of the Earth.
queen	A female monarch or the wife of a king.

## A place where people live and settlement





