

Literacy

Monday	Read the story 'Ronald the Rhino' and answer the questions. <i>Take it further: Re-tell the story in your own words to a grown up in your house.</i>
Tuesday	Use the sheet to sequence the story. Use the pictures provided or draw your own. Write a few words or phrases for each one so you can remember the order. <i>Take it further: Try and include some Year 2 spellings from our word list in your sentences.</i>
Wednesday	Use the 'adjectives' sheet. You need to read as many as you can and pick 10 that you don't already know and find out what they mean. You can use an online dictionary or an adult to help! Circle ten adjectives on the sheet which you think describe some of the characters in our story this week. <i>Take it further: Write some of your circled adjectives in sentences.</i>
Thursday	Use the character description sheet to write some sentences about each character. There are instructions what to write on the sheet. Don't forget to use your adjective sheet from yesterday to help you. <i>Take it further: If you've put one of Miss Dunn's 'boring' words (nice, happy, good, bad, tall, big, small) then try and swap it for something more exciting.</i>
Friday	Use the Ronald the Rhino writing paper to write a character description about any character you want. Write sentences about their personality and their appearance. Don't forget to use all the amazing adjectives from this week and anything you thought of yesterday. Use your brilliant joined writing and punctuation too! <i>Take it further: Edit your own work with another colour pen/pencil and check for missing punctuation or incorrect spellings.</i>

Maths

Monday	Complete the tally chart sheet. Instructions are on there. I advise you spend about 15-20 minutes looking. <i>Take it further: Can you write two things that you have found out? (What was the most popular transport you saw?)</i>
Tuesday	Use the 'making pictograms' sheet to turn your tally chart from yesterday into a pictogram. Remember, pictograms use a picture or shape to tell us how many. Sometimes the picture represents 2, and if we want to represent 1, we would draw half the picture.
Wednesday	Complete the sheet 'multiples of 2, 5 and 10'. Answers are provided. <i>Take it further: Can you create some word problems for times tables and test your grown ups? (Eg. If I had 5 boxes of 10 eggs, how many would I have altogether?)</i>
Thursday	Complete the sheet 'Counting Fruit'. Fill in the tally charts and pictograms then answer the questions. Answers are provided.
Friday	Complete the sheet 'make tally charts'. Use your reasoning skills to write explanations and explain your thinking. <i>Take it further: Can you explain how they could change their work so that it is correct? What do they need to do?</i>

There are also a few 'fun' activities, feel free to do them.

The Year 2 spelling list is to practice a few words a day, alongside English, Maths and Reading.