Our topic this	s term is called 'How does it	grow? How does it change?' This	week we will learn about keeping i				
	Monday	Tuesday	Wednesday	Thursday	Whets Friday		
Reading	Choose a book from home or from oxford owl to read independently or share with an adult. Can you predict what will happen in the story? www.oxfordowl.co.uk	Retell the story you chose to read yesterday. Can you remember what happened at the beginning, middle and end of the story? You could even make some puppets to retell the story!	Can you draw a picture and write a sentence about your favourite part of the story? Remember your capital letter, finger spaces and full stop!	How many characters where in the story? Can you write a list/draw a picture of those characters? Which character was your favourite and why?	Can you find any of these red words in your story? was, they, said, my, are		
English <u>https://www.thenat</u> onal.academy	https://www.thenational.academy/online-classroom/reception#schedule – WEEK 6- Choose the correct day of the week and the English lesson for the day. Watch the RWI Phonics Videos. Practise your set 2 sounds from your sound pack. Focus on one sound per day. Can you read and write words that have that sound? Can you write a sentence? (ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy)						
Reception, Week 6	Watch the RWI Phonics	sound? Can you wr	ite a sentence? (ay, ee, igh, ow, oo,	oo, ar, or, air, ir, ou, oy)	write words that have that		
Reception, Week 6 Phonics Maths https://www.thenat ional.academy		sound? Can you wr Practise spelli	• •	oo, ar, or, air, ir, ou, oy) w challenge sheet)			
Reception, Week 6 Phonics Maths <u>https://www.thenat</u>		sound? Can you wr Practise spelli	ite a sentence? (ay, ee, igh, ow, oo, ing Red Words (See read the rainbo	oo, ar, or, air, ir, ou, oy) w challenge sheet)			
Reception, Week 6 Phonics Maths https://www.thenat ional.academy Reception, Week 6	https://www.thenational.a	sound? Can you wr Practise spelli academy/online-classroom/recepti What could you do as a baby?	ite a sentence? (ay, ee, igh, ow, oo, ing Red Words (See read the rainbo on#schedule – Week 6- Choose the What do we need to stay	oo, ar, or, air, ir, ou, oy) w challenge sheet) correct day of the week and the M Can you make a healthy	laths lesson for the day. Can you make an obstacle		

Take your Supertato	What can you do now that you	If you scroll down to the bottom		You could go over, under,
around the house to	couldn't do as a baby?	of the page there is quiz you can	If you can't access the game	around or through the
help out with some of		take about keeping healthy to	above maybe you could draw	obstacles.
the jobs such as tidying	Do you know the stages of	test your knowledge!	pictures of the food you would	
your room or helping	growth and can you put them in		put in your lunchbox.	How long does it take you to
with the dishes.	order?			complete your obstacle
	(baby, toddler, child, teenager,			course?
What other helpful	adult, elderly)			
things can he do?				How does your body feel
				before, during and after
				completing your obstacle
				course? Think about your
				breathing, your heart rate,
				feeling hot etc.

Any work that is completed please post onto Tapestry. I am checking it daily and like to respond in some way to what you have uploaded. Please remember these are suggested activities, try not to feel pressured to complete every activity. Some may take more time than others, or you might get so into it that it branches off to more amazing things 😳