

Literacy

Monday	<p>Read the story 'Jack and the Beanstalk' and answer the questions.</p> <p><i>Take it further: Re-tell the story in your own words to a grown up in your house.</i></p>
Tuesday	<p>Use the sheet 'Jack and the Beanstalk matching activity'. Use this to match up the story in order with the correct pictures and sentences.</p> <p><i>Take it further: Don't use the sentences provided, make your own!</i></p>
Wednesday	<p>Use the 'word mat' sheet. You need to read as many as you can and practice spelling these. These are words you might need to use in your writing at the end of the week. Put a few into a sentence on the back.</p> <p><i>Take it further: Can you add some good adjectives to this word mat that we could use to describe the characters or setting?</i></p>
Thursday	<p>Use the 'noun and verb' sheet to sort the words into the correct lists. Remember, a noun is an object, place or name. A verb is an action word. If you are struggling to remember the difference, there are some really good videos on YouTube to help you.</p> <p><i>Take it further: Can you think of any adverbs to go with the verbs? Adverbs are words that describe the verb. (Usually -ly words, carefully/slowly/calmly).</i></p>
Friday	<p>Use the Jack and the Beanstalk writing sheet to write about what you would do if you had a magic bean. Don't forget to use all the amazing adjectives, nouns and verbs from this week and anything. Use your brilliant joined writing and punctuation too!</p> <p><i>Take it further: Edit your own work with another colour pen/pencil and check for missing punctuation or incorrect spellings.</i></p>

Maths

Monday	<p>Use the 'coin detective' sheet to colour in and find the correct coins. Can you remember how many pence each one is worth?</p> <p><i>Take it further: Get a parent to help you find these coins around the house. Can you describe with words how they look and feel?</i></p>
Tuesday	<p>Use the 'ordering coins' sheet to order coins with their value from smallest to largest. Be careful with 1p and £1 as many children get these mixed up. Write underneath each what the coin is in pence and words.</p>
Wednesday	<p>Complete the sheet 'counting mixed coins'. Children are taught first to add up the amount of pence and write their answer in pence. (EG. 135p). Then children are taught to count the pounds first, then the pence and write them as separate answers. Answers are provided.</p> <p><i>Take it further: Can you convert your answers from pence into pounds? Using the £ symbol and . symbol if needed?</i></p>
Thursday	<p>Complete the sheet 'Check your change'. Add up the amount spent, and take it away from £1 (100p). Is the change that they've received right or wrong? Answers provided.</p>
Friday	<p>Complete the sheet 'money word problems'. Use your money skills to read the questions and work out the correct answers. If you need to draw diagrams or pictures to help, feel free.</p> <p><i>Take it further: Write your own problem for a family member and test their knowledge of money!</i></p>

There are also a few 'fun' activities, feel free to do them.

The Year 2 spelling list is to practice a few words a day, alongside English, Maths and Reading.