

Literacy

Monday	<p>Read the information page about ladybirds and answer the questions.</p> <p><i>Take it further: Highlight any words you don't know and look them up in a dictionary. If you are struggling to spell them, practice them too.</i></p>
Tuesday	<p>Use the sheet 'facts about ladybirds'. Use this to put in anything you learnt from yesterday's reading or anything else you know or can find out using books and the internet. The more ideas you write now, the easier you will find the rest of the week!</p> <p><i>Take it further: Watch videos on YouTube about Ladybirds and write down some facts. Can you find out what the biggest ladybird is?</i></p>
Wednesday	<p>Use the 'ladybird acrostic poem' sheet. Write down words about ladybirds to create an acrostic poem. Remember they need to begin with the right letter!</p> <p><i>Take it further: Can you add some good adjectives or verbs to the words you use to make them into short phrases?</i></p>
Thursday	<p>Use the ladybird writing sheet and have a go at writing your own report all about ladybird's. You can use Monday's sheet to help you set it out. It should have lots of facts in sentences and include diagrams to explain.</p>
Friday	<p>Use the 'non-chronological reports text feature key' sheet. Follow the instructions and highlight your work from yesterday using it.</p> <p><i>Take it further: If you spot that you've missed something out, go back and put it in!</i></p>

Maths

Monday	<p>Complete the 'measuring in body parts' sheet. Follow the instructions. Find objects around the home and measure them using the body parts on the sheet. Answer the questions.</p> <p><i>Take it further: Re-measure the objects using a ruler or tape measure. Was this more accurate?</i></p>
Tuesday	<p>Use the 'draw and measure lines' sheet. Draw lines the right length. Remember, if it has a .5 on it, that means a half.</p> <p><i>Take it further: Write how many mm each line is next to it.</i></p>
Wednesday	<p>Complete the sheet 'estimate and measure'. Estimation is key in KS1 and being able to sensibly estimate before working things out is an important skill.</p> <p><i>Take it further: If the objects aren't exact CM, can you write them as CM and MM? (EG. 5.4cm or 5cm and 4mm)</i></p>
Thursday	<p>Complete the sheet 'length and measure reasoning'. Answer the questions and write full sentences to explain why. If you need to work the additions out, use the column method we have learnt.</p>
Friday	<p>Complete the sheet 'estimates'. This time we are looking at metres. You will need to get a tape measure to see how big a metre is and then estimate sensibly before working it out.</p> <p><i>Take it further: Can you work out how many CM away your estimations were from the actual measurement?</i></p>

There are also a few 'fun' activities, feel free to do them.

The Year 2 spelling list is to practice a few words a day, alongside English, Maths and Reading.