

Year 4

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Reading	Read a book or a couple of chapters of a book – retell the story / what you have read by writing a recount of the story or explaining it to an adult. (20 minutes of reading is a good length)	Use the same text that you read yesterday – make a list of words that you don't know (or are really great words) and look up their meaning in a dictionary, or talk with an adult. Write down the definitions.	Use the words that you investigated yesterday – can you write them in your own sentences?	Create an alternative cover for your book and write a blurb (the bit on the back!).	Make up 5 - 10 questions about your book / the chapters you are reading. Can you use: who, where, when, what, why, how? Try to make sure your answers are not just yes or no.
Writing / Punctuation / Grammar	<a href="https://www.thenational.academy/online-classroom/year-4#schedule">https://www.thenational.academy/online-classroom/year-4#schedule</a> – WEEK 7 - choose the correct day of the week and then the English lesson for that day.				
Spelling / Phonics	Practise this week's list of words – use a different way each day. See the suggested activities attached.	Practise this week's list of words – use a different way each day. See the suggested activities attached.	Practise this week's list of words – use a different way each day. See the suggested activities attached.	Practise this week's list of words – use a different way each day. See the suggested activities attached.	Practise your spellings and then get an adult to test you – what can you score out of 10?
Maths –	<a href="https://www.thenational.academy/online-classroom/year-4#schedule">https://www.thenational.academy/online-classroom/year-4#schedule</a> – WEEK 7 - choose the correct day of the week and then the Maths lesson for the day.				
Times Tables	TT Rockstars – 10 – 20 mins	TT Rockstars – 10 – 20 mins	TT Rockstars – 10 – 20 mins	TT Rockstars – 10 – 20 mins	TT Rockstars – 10 – 20 mins
Topic / Creative – this week's theme – Designing a Theme Park – ideas taken from Let's Go Live – watch the linked show first and then explore!	A really creative week – remember that you can turn your Theme Park into anything that you want! Why not develop it by working out how much it would cost to make; how much a ticket will cost; make a brochure/poster to advertise it or a TV advert...				
	PACIFICA - River Rapids and Ghost Scope – Theme parks are huge tourist attractions. Here is your chance to design your own. What is the name of your theme park? What will be the theme for you first theme park area? Create a water ride for you park. Are you travelling in a raft or log? Can you create one using tin foil? What obstacles and thrills can you add? Whose boat will win?!! Write a description of a spooky world that visitors can explore, like the sunken pirate ship. Draw the scene too! Have a go at making a Ghost Scope.  <a href="https://www.youtube.com/watch?v=L-95Ars4OYk">https://www.youtube.com/watch?v=L-95Ars4OYk</a>	EUROPA BASE - Loop the loop and Spinning Rides – how do loop the loop rollercoasters work? Can you create a poster to explain how the different forces work to keep us safe? Try spinning a bucket of water around your head to test it out!! What is the difference between a loop the loop and the spinning chairs? What is the same? Vocabulary to use: gravity, friction, centripetal force, momentum, energy... Have a go at making your own versions of these rides.  <a href="https://www.youtube.com/watch?v=L-95Ars4OYk">https://www.youtube.com/watch?v=L-95Ars4OYk</a>	ENCHANTED WOODS - Teddy Zipline and Fairy Puppet – many theme parks have a magical experience – what could yours be? How imaginative can you be with your design? (Fairies, trolls, dragons, mythical beasts...) Have a go at creating the 'animatronic' puppet from the show. (Link in the video). There is also the chance to play. Create a teddy (or other object) zip wire. Create a fair test to see which material is the best for the zip wire. Or how does the weight of the passenger affect the speed? Or what happens if you change the angle of the line? Have fun investigating and recording your results – what is the best version of the ride you can make?	DINO RESERVE – Door Coaster and Safari Tour – in your final land create a rollercoaster that only uses gravity to drop down. Have a go at creating a door coaster using recycling – can you get it into a target at the end? Is your coaster going inside a volcano or another structure? Another part of this world is an immersive experience – visitors enter a world to explore and learn about. What is yours? Underwater, safari, space tour.... Create a tour guide video / advert with voice over or brochure about it.  <a href="https://www.youtube.com/watch?v=yuQjlo2bnU">https://www.youtube.com/watch?v=yuQjlo2bnU</a>	THEMED FOOD – apart from the rides, your theme park needs to immerse the visitor fully. What smells would you use in each land? How do you want you visitors to feel in different areas and how could you achieve this? (music, smells, temperature). In your central zone, what structure will you build so everyone can see? What other facilities will you have? Most importantly – what food will be available? Will you theme it for each land? Create a menu and create and eat some themed food!  <a href="https://www.youtube.com/watch?v=UwzW0d7yLgE">https://www.youtube.com/watch?v=UwzW0d7yLgE</a>

			<a href="https://www.youtube.com/watch?v=KVY3-nScpiE">https://www.youtube.com/watch?v=KVY3-nScpiE</a>		
--	--	--	---	--	--

These are suggestions of activities – some may take more than one day, or you might get so into it that it branches off into amazing things – go for it!!

Additional sheets this week are a Solve the Mystery Booklet. It is suggested that you do a page each day to solve the challenge. Answers are included if you get stuck! It is a Lower Key Stage Two activity, so some challenges may be year 3 and some year 4.