

Literacy

Monday	Read the story 'The best dress' and answer the questions. <i>Take it further: Design a book cover, including a blurb on the back for this story.</i>
Tuesday	Use the sheet to sequence the story for the days of the week. You need to write the days of the week and match up the correct pictures from what happened in the story. <i>Take it further: Write some key words or phrases alongside the pictures to help you remember what was happening.</i>
Wednesday	Use the 'days of the week' sheet to practice your spelling and understanding of the days in order. I suggest that you write the days of the week in a circle order on the back to help you before you begin. Remember, the week ends on a Sunday but begins straight away on a Monday, it's a big cycle.
Thursday	Use the diary sheet to write a diary of the main characters dress making. Use your days of the week spellings and include some spellings from the new Year 2 spelling list. Remember to use 'I' because you're pretending to be Zid! <i>Take it further: Can you add any speech into your work? Try and use inverted commas when someone is speaking.</i>
Friday	Use the pencil lined paper to make your own diary of a special day you've had recently. Maybe it was a day you went out for a walk, a day you played something new or a day you made something. Write about your day like a diary. Don't forget to talk about your feelings. <i>Take it further: Edit your own work with another colour pen/pencil and check for missing punctuation or incorrect spellings.</i>

Maths

Monday	Have a go at the 'Telling the time board game' with someone you live with. Refresh your memory all about time. What can you remember? <i>Take it further: Can you create your own time board game? Draw your own times and play it with a member of your household.</i>
Tuesday	Use the 'Telling the times' sheet and write the times underneath each clock. Don't forget to spell them correctly. <i>Take it further: Try writing the digital time next to them. This looks like the time on a mobile phone or tablet.</i>
Wednesday	Use the sheet 'My day in time'. Draw hands on the clock at different points of the day, write what the time is and explain what you do. (Eg. Quarter Past Eight – I get up and eat my breakfast)
Thursday	Complete the sheet 'Digital and Analogue Clocks'. Answers are provided. Match up the times to correct digital equivalent. <i>Take it further: Can you write a word problem about one of these times? (EG. At 4:00 I started reading and I finished at 4:30, how long did I read for?)</i>
Friday	Complete the sheet 'What can you do in a minute?'. <i>Take it further: Work out and write on the back how many minutes there are in Half an hour, 1 hour, 2 hours and 10 hours.</i>

There are also a few 'fun' activities, feel free to do them.

The Year 2 spelling list is to practice a few words a day, alongside English, Maths and Reading.