#### Online timetable for WB 25th April 2022



#### Week 1 - Year 5

Teachers will expect to see any work completed uploaded onto Dojo. A screen shot of the final quiz from Oak Academy Lessons would show that you had completed the lesson.

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Reading	https://classroom.thenational.acad	https://classroom.thenational.acad	https://classroom.thenational.acad	https://classroom.thenational.acad	https://classroom.thenational.acad
	emy/lessons/to-engage-with-the-	emy/lessons/to-read-a-text-and-	emy/lessons/to-read-a-text-and-	emy/lessons/to-analyse-a-setting-	emy/lessons/to-read-comprehend-
	<u>text-cmwkjr</u>	make-inferences-part-1-6mr3gr	make-inferences-part-2-c8rp4e	<u>6rtp2e</u>	and-respond-to-a-climax-6gr68c
Writing /	https://classroom.thenational.acad	https://classroom.thenational.acad	https://classroom.thenational.acad	https://classroom.thenational.acad	https://classroom.thenational.acad
Punctuation /	emy/lessons/to-analyse-the-	emy/lessons/to-practise-	emy/lessons/to-develop-our-	emy/lessons/to-gather-	emy/lessons/to-develop-a-rich-
Grammar	features-of-a-non-chronological-	curriculum-words-6tj32d	knowledge-of-the-function-of-a-	information-for-a-non-	understanding-of-words-
	<u>report-6cv3ar</u>		<u>colon-6hjk0t</u>	chronological-report-c8w34c	associated-with-eating-cmwk6d
Maths	https://classroom.thenationa	https://classroom.thenation	https://classroom.thenationa	https://classroom.thenationa	https://classroom.thenationa
	<u>l.academy/lessons/represent</u>	al.academy/lessons/multiplyi	I.academy/lessons/deriving-	<pre>l.academy/lessons/adding-</pre>	<u>l.academy/lessons/subtractin</u>
	ing-decimals-c9gpat	ng-and-dividing-decimals-by-	decimal-addition-and-	decimals-70t62r	g-decimals-69jpat
		101001000-6gvk2r	subtraction-facts-6gu30c		
Topic	Music –	Topic –	PSHE –	RE – Buddhism	Art -
	https://www.youtube.com/watch?	https://classroom.thenational.acad	https://classroom.thenational.acad	https://classroom.thenational.acad	https://classroom.thenational.acad
	<u>v=93GmiS08a94</u>	emy/lessons/why-do-plants-have-	emy/lessons/hazards-in-the-home-	emy/lessons/who-was-siddhartha-	emy/lessons/an-introduction-to-
	Body Percussion	flowers-70v3gc	<u>6mt68c</u>	gautama-cgw68t	graphic-design-6mt32d
		Topic –			
		https://classroom.thenational.acad			PE – Choose either a Jo Wicks /
		emy/lessons/how-do-you-clone-a-	PE –		Cosmic Yoga or Just Dance from
		potato-70uk8c	https://classroom.thenational.acad		YouTube.
			emy/lessons/an-introduction-to-		
			running-jumping-and-throwing-		
			<u>cgvkgc</u>		

Here are some extra resources that we would have used with the children this week, that we thought you may like:

 $\underline{Mindfulness-\underline{https://www.youtube.com/watch?v=8rp5bpFIUpg\&list=PL8snGkhBF7ngDp1oJtx5VcjwatxZn8xLK\&index=3}$ 

Reflection - https://www.youtube.com/watch?v=UZ oxYGnO68

Games to help with school – <a href="https://mathsframe.co.uk/en/resources/category/22/most-popular">https://mathsframe.co.uk/en/resources/category/22/most-popular</a>

Times Tables - https://ttrockstars.com/

# Week 2

### Year 5



Teachers will expect to see any work completed uploaded onto Dojo. A screen shot of the final quiz from Oak Academy Lessons would show that you had completed the lesson.

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Reading	Read a book or a couple of chapters of a book – retell the story / what you have read by writing a recount of the story or explaining it to an adult. (20 minutes of reading is a good length)	Use the same text that you read yesterday – make a list of words that you don't know (or are really great words) and look up their meaning in a dictionary, or talk with an adult. Write down the definitions.	Use the words that you investigated yesterday – can you write them in your own sentences?	Create an alternative cover for your book and write a blurb (the bit on the back!).	Make up 5 - 10 questions about your book / the chapters you are reading. Can you use: who, where, when, what, why, how? Try to make sure your answers are not just yes or no.
Writing / Punctuation / Grammar	https://classroom.thenational.acad emy/lessons/to-plan-the-opening- of-a-non-chronological-report- 6dk6ce	https://classroom.thenational.acad emy/lessons/to-practise-and-apply- knowledge-of-curriculum-words- including-test-65k6ar	https://classroom.thenational.acad emy/lessons/to-write-the-opening- of-a-non-chronological-report- 68u3ce	https://classroom.thenational.acad emy/lessons/to-plan-the- paragraph-on-appearance-64wp4t	https://classroom.thenational.acad emy/lessons/to-write-the- paragraph-on-appearance-68wk2e
Maths	https://classroom.thenationa l.academy/lessons/applying- mental-calculation- strategies-to-adding-and- subtracting-decimals-cgr3ce	https://classroom.thenation al.academy/lessons/solving- problems-with-decimals- using-addition-and- subtraction-6gu6ad	https://classroom.thenationa l.academy/lessons/deriving- decimal-multiplication-facts- cgtk8t	https://classroom.thenationa l.academy/lessons/multiplyin g-decimals-by-a-whole- number-6xjkcr	https://classroom.thenationa l.academy/lessons/multiplyin g-decimals-using-a-formal- written-method-short- multiplication-cth34d
Topic	Music – https://www.youtube.com/watch? v=lqroiq7h7eo	Topic – https://classroom.thenational.acad emy/lessons/how-does-the- lifecycle-of-an-insect-compare-to- an-amphibian-cmrked Topic – https://classroom.thenational.acad emy/lessons/are-the-life-cycles-of- mammals-all-the-same-c4u3gr	PSHE – https://classroom.thenational.acad emy/lessons/king-of-the-road- 6mu36t  PE – https://classroom.thenational.acad emy/lessons/running-over- obstacles-and-throwing-for- accuracy-70tp2t	RE – Buddhism https://classroom.thenational.acad emy/lessons/what-are-the-four- noble-truths-of-buddhism-74tp6d	Art - https://classroom.thenational.acad emy/lessons/bauhaus-learning- about-an-important-graphic-design- movement-60w36r  PE – Choose either a Jo Wicks / Cosmic Yoga or Just Dance from YouTube.

Here are some extra resources that we would have used with the children this week, that we thought you may like:

 $\underline{Mindfulness-\underline{https://www.youtube.com/watch?v=XVflu70T4ns\&list=PL8snGkhBF7ngDp1oJtx5VcjwatxZn8xLK\&index=4}$ 

 $Reflection - \underline{https://www.youtube.com/watch?v=pYqXdglvk5c}$ 

Times Tables - <a href="https://ttrockstars.com/">https://ttrockstars.com/</a>

# Online timetable for WB 9th May 2022



#### Week 1 – Year 5

Teachers will expect to see any work completed uploaded onto Dojo. A screen shot of the final quiz from Oak Academy Lessons would show that you had completed the lesson.

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	Thursday	<u>Friday</u>
Reading	https://classroom.thenational.acad	https://classroom.thenational.acad	https://classroom.thenational.acad	https://classroom.thenational.acad	https://classroom.thenational.acad
	emy/lessons/to-engage-with-the-	emy/lessons/to-answer-questions-	emy/lessons/to-analyse-characters-	emy/lessons/to-answer-questions-	emy/lessons/to-analyse-the-
	text-6mu32d	on-the-text-part-1-ccrp2d	<u>cmu3gd</u>	on-the-text-part-2-75j3je	authors-use-of-language-6mupar
Writing /	https://classroom.thenational.acad	https://classroom.thenational.acad	https://classroom.thenational.acad	https://classroom.thenational.acad	https://classroom.thenational.acad
Punctuation /	emy/lessons/to-edit-a-paragraph-	emy/lessons/to-plan-the-	emy/lessons/to-write-the-	emy/lessons/to-analyse-and-write-	emy/lessons/to-develop-reading-
Grammar	of-a-non-chronological-report-	paragraph-on-habitat-and-diet-	paragraph-on-habitat-and-diet-	a-conclusion-64wp8c	for-pleasure-through-book-
	<u>60u3cr</u>	6tgkjc	<u>6dk32c</u>		recommendations-68u3cr
Maths	https://classroom.thenationa	https://classroom.thenation	https://classroom.thenationa	https://classroom.thenationa	https://classroom.thenationa
	I.academy/lessons/multiplyin	al.academy/lessons/problem	<pre>l.academy/lessons/representi</pre>	l.academy/lessons/multiplyin	I.academy/lessons/problem-
	g-decimals-using-mental-	-solving-with-decimals-in-	ng-2-digit-by-2-digit-	g-a-3-digit-number-by-a-2-	solving-with-multiplication-
	strategies-6dh3jr	context-60u3gd	multiplication-c8wk4e	<u>digit-number-cmwpae</u>	<u>6mwpat</u>
Topic	Music –	Topic –	PSHE –	RE – Buddhism	Art -
	https://www.youtube.com/watch?	https://classroom.thenational.acad	https://classroom.thenational.acad	https://classroom.thenational.acad	https://classroom.thenational.acad
	v=-OoGJ06vRU4	emy/lessons/why-do-birds-lay-	emy/lessons/fireproof-64t3er	emy/lessons/what-is-the-eightfold-	emy/lessons/research-a-
		eggs-69j3jt	PE –	path-6mw3ed	contemporary-graphic-artist-and-
		Topic –	https://classroom.thenational.acad		gather-ideas-c8w32r
		https://classroom.thenational.acad	emy/lessons/changing-direction-		
		emy/lessons/how-do-lifecycles-	and-throwing-with-power-and-		PE – Choose either a Jo Wicks /
		compare-across-the-animal-	precision-64wkee		Cosmic Yoga or Just Dance from
		kingdom-6wv32r			YouTube.

Here are some extra resources that we would have used with the children this week, that we thought you may like:

Reflection - <a href="https://www.youtube.com/watch?v=zUlcKtBpg10">https://www.youtube.com/watch?v=zUlcKtBpg10</a>

Times Tables - <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>

Times Tables - <a href="https://ttrockstars.com/">https://ttrockstars.com/</a>

# Week 2

### Year 5



Teachers will expect to see any work completed uploaded onto Dojo. A screen shot of the final quiz from Oak Academy Lessons would show that you had completed the lesson.

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Reading	BANK HOLIDAY Read a book or a couple of chapters of a book – retell the story / what you have read by writing a recount of the story or explaining it to an adult. (20 minutes of reading is a good length)	Use the same text that you read yesterday – make a list of words that you don't know (or are really great words) and look up their meaning in a dictionary, or talk with an adult. Write down the definitions.	Use the words that you investigated yesterday – can you write them in your own sentences?	Create an alternative cover for your book and write a blurb (the bit on the back!).	Make up 5 - 10 questions about your book / the chapters you are reading. Can you use: who, where, when, what, why, how? Try to make sure your answers are not just yes or no.
Writing / Punctuation / Grammar	https://classroom.thenational.acad emy/lessons/to-identify-the- features-of-a-biography-70t66c	https://classroom.thenational.acad emy/lessons/to-investigate-french- and-greek-etymology-c9jkcr	https://classroom.thenational.acad emy/lessons/to-explore-the- functions-of-a-colon-c5hkjd	https://classroom.thenational.acad emy/lessons/to-retrieve- information-from-a-non-fiction- text-part-1-6cw32d	https://classroom.thenational.acad emy/lessons/to-develop-a-rich- understanding-of-words- associated-with-trying-hard-cgw62r
Maths	https://classroom.thenationa l.academy/lessons/understan ding-angles-6nhk8t	https://classroom.thenation al.academy/lessons/recognis e-right-angles-6hj3jr	https://classroom.thenationa l.academy/lessons/recognise- acute-and-obtuse-angles- cgr34d	https://classroom.thenationa l.academy/lessons/angles- within-a-shape-chjpar	https://classroom.thenationa l.academy/lessons/compare- and-order-acute-obtuse-and- reflex-angles-6dhk6d
Topic	Music – https://www.youtube.com/watch? v=S5YUDxPul28	Topic – https://classroom.thenational.acad emy/lessons/what-is-the-theory-of- evolution-6ru32d  Topic – https://classroom.thenational.acad emy/lessons/how-do-fossils- provide-evidence-for-evolution- 6gt3ce	PSHE – https://classroom.thenational.acad emy/lessons/rules-rule-6rrpcc  PE – https://classroom.thenational.acad emy/lessons/linking-jumps-and- throwing-with-a-pulling-action- 64wk8e	RE – Buddhism https://classroom.thenational.acad emy/lessons/which-festivals-do- buddhists-celebrate-cdhk0d	Art - https://classroom.thenational.acad emy/lessons/develop-and-apply- learning-in-your-own-design-piece- cru36d  PE – Choose either a Jo Wicks / Cosmic Yoga or Just Dance from YouTube.

Here are some extra resources that we would have used with the children this week, that we thought you may like:

Mindfulness - https://www.youtube.com/watch?v=uUIGKhG Vq8&list=PL8snGkhBF7ngDp1oJtx5VcjwatxZn8xLK&index=14

Reflection - <a href="https://www.youtube.com/watch?v=xJt3yEcS7B0">https://www.youtube.com/watch?v=xJt3yEcS7B0</a>

Times Tables - <a href="https://ttrockstars.com/">https://ttrockstars.com/</a>

# Online timetable for WB 23<sup>rd</sup> May 2021

# Week 1

#### Year 5



Teachers will expect to see any work completed uploaded onto Dojo. A screen shot of the final quiz from Oak Academy Lessons would show that you had completed the lesson.

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Reading	https://classroom.thenational.acad	https://classroom.thenational.acad	https://classroom.thenational.acad	https://classroom.thenational.acad	https://classroom.thenational.acad
	emy/lessons/to-learn-about-a-poet-	emy/lessons/to-use-strategies-to-	emy/lessons/to-use-the-text-to-	emy/lessons/to-discuss-the-poets-	emy/lessons/to-identify-key-
	and-engage-with-the-poem-for-	identify-key-vocabulary-and-begin-	answer-questions-75k30d	choice-of-language-and-structure-	themes-in-the-poem-and-create-
	first-impressions-6hhk0t	to-understand-the-poem-further-		<u>71h6ac</u>	our-own-poem-with-a-similar-
		<u>6cw38t</u>			theme-65k66d
Writing /	https://classroom.thenational.a	https://classroom.thenational.a	https://classroom.thenational.a	https://classroom.thenational.a	https://classroom.thenational.a
Punctuation /	cademy/lessons/to-retrieve-	cademy/lessons/to-practise-	cademy/lessons/to-plan-a-	cademy/lessons/to-write-a-	cademy/lessons/to-write-a-
Grammar	information-from-a-non-fiction-	and-apply-our-knowledge-of-	biography-6ww62r	biography-part-1-6gtkgd	biography-part-2-6cw3cd
	text-part-2-64rkct	french-and-greek-etymology-			
		c4u68d			
Maths	https://classroom.thenationa	https://classroom.thenation	https://classroom.thenationa	https://classroom.thenationa	https://classroom.thenationa
	I.academy/lessons/reading-	al.academy/lessons/reading-	I.academy/lessons/reading-	I.academy/lessons/draw-	I.academy/lessons/draw-
	angles-on-a-protractor-part-	angles-on-a-protractor-part-	angles-on-a-protractor-part-	angles-with-a-protractor-1-	angles-with-a-protractor-
	1-6mt3gt	2-6mt30d	3-cnh3ge	60rp4e	part-2-65hk4e
Topic	Music –	Topic –	PSHE –	RE – Buddhism	Art -
	https://www.youtube.com/watch?	https://classroom.thenational.acad	https://classroom.thenational.acad	https://classroom.thenational.acad	https://classroom.thenational.acad
	v=tl71YJHDbe8	emy/lessons/what-are-the-	emy/lessons/h20-6dgk6t	emy/lessons/why-do-buddhists-	emy/lessons/finishing-touches-and-
		different-animal-kingdoms-6cvp6r	PE —	meditate-cthp2d	evaluation-of-graphic-design-work-
			https://classroom.thenational.acad		c9k3gd
			emy/lessons/reactive-jumping-and-		
		Topic –	throwing-with-a-slinging-action-		
		https://classroom.thenational.acad	<u>cdhk2t</u>		PE – Choose either a Jo Wicks /
		emy/lessons/which-organisms-			Cosmic Yoga or Just Dance from
		<u>lived-during-each-era-of-time-</u>			YouTube.
		<u>71jk0d</u>			

Here are some extra resources that we would have used with the children this week, that we thought you may like:

Mindfulness - https://www.youtube.com/watch?v=JTb1XgZ3x-w&list=PL8snGkhBF7ngDp1oJtx5VcjwatxZn8xLK&index=9

Reflection - <a href="https://www.youtube.com/watch?v=6ggtLiPTyTA">https://www.youtube.com/watch?v=6ggtLiPTyTA</a>

Times Tables - <a href="https://ttrockstars.com/">https://ttrockstars.com/</a>